“The asteroid came closer to the Earth than some of our satellites!” “If we were just 15 minutes slower…” I heard these statements repeated in my class. Some kids were excited and some fearful. It is a lot to take in that our planet is moving in a universe full of objects we don’t understand on trajectories we cannot control. However, in that brief teachable moment, I observed how powerful knowledge is to ease fears, appreciate discovery and inspire curiosity.

As marine educators, we know that the human race’s understanding of our oceans is small compared to its depths and vastness. Scientists make new and important discoveries every day. As our technology increases, so does our ability to explore further and capture amazing moments. The giant squid is no longer a myth, nor rogue waves, an old sailors yarn. Satellites, high definition video and remote sensors have given us the ability to collect data from locations not accessible and of a quality, just outstanding. What an amazing time to be a student, a teacher, a scientist!

There is so much that is going wrong with our oceans. I am always so glad to have an opportunity to show them something positive. It is these successes that will give our students the model for persistence, courage and faith in themselves to tackle these issues and improve our planet. Keep up the good work, keep inspiring and pushing your students to dream the impossible!

Amy F. Ferland
SENEME President

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Nauplius Notations

By Donna Dione, Editor

When I was putting together the Fall issue, Hurricane Sandy hit, and I lost power. When I was getting ready to put together this issue, the “Blizzard of 2013” hit, and I lost power. Not that I’m superstitious or anything (okay, maybe a little!), but there seems to be a developing east coast weather pattern tied to SENEME newsletter production. In which case, there’s a good chance something will hit and cause me to lose power when I start working on the last issue of the school year. Therefore, I feel it’s my responsibility to warn the membership that there may be another big storm around the first couple weeks of June, or at the very least, anyone who lives near me will lose power.

In light of the recent storms, for Nauplius Nostalgia, I resurrected an appropriate article from about 10 years ago entitled “Without An Ark.” While the info mentioned in the article might be a tad dated, the Bridge website is still a great resource for us all.

I hope many of you will join SENEME for the Oceans a la Carte event at URI on April 27th. There promises to be lots of great information along with some exciting tours around the Bay Campus and the return of the infamous SENEME Silent Auction!

SENEME Organizational Members

Mystic Aquarium
New England Science & Sailing Foundation
Project Oceanology
URI Office of Marine Programs

Thank you for your support!!

SENEME LIFE MEMBERS

2002 Find Pedersen
2003 Mickey Weiss
2004 Thaxter Tewksbury
2005 Ralph Yulo
2006 Elizabeth Gibbs
2010 Katrina Barrett

MARINE EDUCATOR OF THE YEAR

2005 Lance Arnold
2006 Matt Schardt
2010 Vicky Sawyer
2011 Joseph Hage
2012 MaryEllen Mateleska
2012 David Bednarz
SAVE THE DATE

SENEME AND THE URI GRADUATE SCHOOL OF OCEANOGRAPHY PRESENT:

OCEANS A LA CARTE: A WORKSHOP FOR EDUCATORS
SATURDAY, APRIL 27, 2013

Join us at URI’s Bay Campus for a full menu of oceanography, marine, and environmental science presentations and workshop sessions for formal and informal educators. Choose from a variety of presentations by leading scientists, hands-on activities, and content information sessions.

Keynote presentation by Dr. Steve Carey, Geological Oceanographer, URI Graduate School of Oceanography

“Journey into the Crater of a Submarine Volcano”

Dr. Carey is an internationally recognized expert on explosive volcanism. During the past three decades he has studied volcanoes in 10 different countries including Mt. St. Helens in the US, Mt. Vesuvius in Italy, and Krakatau in Indonesia. Recently, he has been working with Dr. Robert Ballard aboard the E/V Nautilus on several cruises to the Mediterranean Sea. His current research projects include the study of underwater volcanoes in the Aegean Sea, Tyrrhenian Sea, and Straits of Sicily.

Featured presentations and workshops will cover topics including:

- Sound in the Sea
- Ocean Exploration
- Arctic Environments
- Hurricanes
- Next Generation Science Standards
- Incorporating Art & Science
- Extreme Animals in Extreme Environments

In addition to the keynote, presentations and workshops, an opportunity to tour the many research facilities on the Narragansett Bay Campus will be available.

Registration will be available early March and more information will be posted to www.seneme.org in the coming weeks.
FROM THE BOARD ROOM...

Save the Date

SENEME Fall Conference and Annual Meeting
Saturday, October 19, 2013
Project Oceanology, Groton, CT

Mark your calendar for the SENEME Fall Conference and Annual Meeting. Workshops, Field Programs, Silent Auction and more! The Call for Presenters and Exhibitors will go out in the Spring.

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Help Wanted

The Conference Committees for both the Spring and Fall events are looking for volunteers to help with planning. We will need help organizing the day, the auctions, the agenda and the exhibits. If you are interested in volunteering, please contact Andrea Gingras, agingras@mail.uri.edu.

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Call for Nominations

The SENEME Nomination Committee is seeking candidates for the following SENEME Board positions: President Elect and Membership Secretary. The Nomination Committee invites SENEME members to submit qualified names for consideration.

The President Elect assumes duties for one year before taking over as President for a year and then past-President thereafter. A three-year commitment starting in October 2013.

The Membership Secretary assumes duties for two years starting in October 2013.

See below for information from the SENEME Bylaws, Article V. Please contact, Andrea Gingras, Nomination Committee Chair for more detailed information about each position and to submit nominations.

Section 4: The President Elect shall work cooperatively with the President in administering the affairs of the ASSOCIATION. The President Elect shall assume other duties delegated to the office. The President Elect shall assume the duties of the President in his/her absence or in case of their inability to serve. The latter condition will be determined by a two-thirds (2/3) vote of the Board of Directors.

Section 7: The Membership Secretary will keep updated membership records and a current mailing list of the ASSOCIATION’s members.
Every inhalation was cutting cold as it seared my sinuses and stung my eyes. I carefully shuffled across the clear black ice of Red Cedar Lake. My breath curled around my shrouded head freezing on my beard in a hoary frost. I paused, laden with gear haphazardly thrown into a heap on my ice fishing sled. The sun already dipping past its azimuth, brilliantly shone through a sapphire blue sky, reflecting up from its elongating angle of the day’s nearing end.

I felt alive.

It was good to expel the stale air of indoors and feel the sting of winter. In a scant moment, the school day was a distant memory as the salve of the winter landscape soothed the soul. As I scanned the glittering horizon of bare trees exposing the snow-scattered forest floor and cold grey granite ledges, an expectant gull caterwauled in the air. I re-shouldered my load and continued to drag the sled.

Dave, Tom, Ed and Jeff arrived and approved of a piece of icy real estate near a tangle of trees and vines clinging to a rocky island jutting up through the ice which seemed to be especially inviting. It was near the center of the southern edge of the lake. As we clumsily wrestled with sling chairs, the ice fishing gear spilled in a tangled mass from the sled onto the hard ice. Our clothes hung heavy as if awkward ill-fitting mattresses wrapped our bodies. Cursing and laughing, we set up the chairs and dug the massive drill bit from the bottom of the sled. The auger bored, biting the bubble-less ice easily. The effort pushed a lone bead of sweat which snuck from beneath my brow, chilling my skin. Dave cleared the holes of ice, and tip-ups were set, each tethered a live minnow doomed to a hook through the lip dangling below darting in terror.

This was ice fishing at its finest.

We settled into our chairs and watched the sun slip between the black branches clawing the early evening sky. Jeff flipped the barbecue venison steak tips on the table-top grill, and the smoke wafted across the lake and into the street. We reveled in the beauty of another day slipping by.

A lone parent stood across the street, at the end of his driveway waiting for the salt encrusted school bus to deliver his son. Even at a distance, his breath could be seen hanging in the still afternoon air. As we reminisced in the dad’s plight, Dave twitched his rod from his chair over one of the bored holes, and his little rubber grub enticed a pencil pickerel into biting. We were shocked. Dave excitedly retrieved his wriggling prize from the ice as the bus deposited the young boy. With his coat unzipped, flailing about his shoulders, the little lad led his dad excitedly out onto the frozen lake. His father chased him to zip up his parka and put on his mittens. They arrived at our haven of chairs, grill and tip-ups, and in breathless unison begged the question: “waddidgya catch?”

Dave proudly displayed his greenish slender glistening fish before slipping it back into the inky blackness. I offered my rod to the excited boy, and Jeff offered venison to the dad. The initial rush of catching a fish slipped away quickly as the setting sun, and in the dusk, was replaced with the realization of the creeping cold. The little boy’s fortitude waned. Dad tried to coax him to persevere and bolstered his constitution with warm venison from the grill… only temporarily.

The sun finally set and no more fish were to be had. Dad and his son retreated to the warmth of their home, and we slowly packed the sled and slogged our way back, head cleared and ready for the challenges of the next day.
Conservation in the Classroom
Date: Thursday, March 14, 2013
Time: 10:00 a.m. - 2:00 p.m.
Cost: $20

Whether your students are in preschool or high school, bringing environmental conservation directly into your classroom will benefit not only your school but also help develop a sense of stewardship in your students. Aquarium staff will demonstrate how to use our resident animal ambassadors (beluga whales, African penguins, frogs and sharks) to demonstrate how to interpret conservation issues to your class and give you tips on how to weave conservation throughout your curriculum. Visit www.mysticaquarium.org for more information on how to register.

New England Aquarium

Changing Oceans: Challenges, Impacts and Solutions

Covering about 70% of the Earth’s surface, our oceans play a critical role in our lives. Scientists have identified 5 major challenges (climate change, overfishing, invasive species, pollution and habitat destruction) to the oceans. This four part course will help teachers understand how these challenges are impacting the marine environment, as well as discuss the solutions and technologies being used to tackle these global issues. Throughout the program, we will hear from Aquarium staff and local experts, and showcase activities that are meant to improve student understanding of the problems impacting the oceans and how these relate to humans.

Participants will gain content background in ocean science as well as hands-on practice in inquiry-based classroom activities that adhere to state curriculum frameworks. Participants will receive all lesson plans as well as a variety of resources to use in their classroom.

For: Educators, Grades 7 – 12 (others also welcome)
Cost: $200
Credit: 20 PDPs or 2 graduate credits from Cambridge College (additional fee - $100)*
Location: New England Aquarium, Boston, MA
Registration Deadline: March 6, 2013
For more information or questions, please call us at 617-973-6590 or email trc@neaq.org.

Course Schedule
Saturday, March 9 & Saturday, March 16, 2013
8:30 a.m. – 4:00 p.m.
These two sessions will explore the major challenges to our oceans, as well as associated impacts and solutions. Programming will include hands-on activities and presentations from experts in the field.

Thursday, April 4, 2013
4:00 p.m. – 8:00 p.m.
“Do Fish Sleep?” workshop and lecture with Dr. Judith Weis, Rutgers University professor and author (dinner included).

Thursday, May 9, 2013
4:00 p.m. – 8:00 p.m.
Course wrap-up and lecture by Dr. Ben Halpern on the Ocean Health Index, a brand new way to measure ocean health (dinner included).
COEEA Save the Date!

2013 COEEA Annual Conference: Building Partnerships for Environmental Literacy
Central Connecticut State University, New Britain, CT
March 19, 2013

COEEA is pleased to announce that the 2013 Conference will be held at the Central Connecticut State University’s Student Center on Tuesday, March 19 from 8:30AM - 3:30PM.

Partnerships are the key to effective environmental literacy. Educators, state and local governments, environmental and civic organizations, and the community-at-large understand the value of our natural world and the imperative to work cooperatively to address tough environmental issues.

The 2013 COEEA Conference will showcase successful collaborations and partnerships already going on in our state and provide models for how to develop partnerships in growing Connecticut’s environmental literacy. Attendees will explore how to build the capacity to create strong partnerships that help reach, teach, and mobilize our students and citizens. This year’s program includes the popular COEEA Awards, and recognitions for schools in the Connecticut Green LEAF program.

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(Editor’s Note: Below is a letter that came via Scuttlebutt that I thought might be of interest to some of our members and their students. Due to space restrictions, I have slightly altered the original message.)

My name is Sean Russell. I’m a student at the University of Florida and direct a youth-driven marine debris prevention and ocean conservation program called the Stow It-Don’t Throw It Project. I would like to invite you and your students to join the Youth Ocean Conservation Team network. Launched in conjunction with the first annual Youth Ocean Conservation Summit, our annual event, in partnership with Mote Marine Laboratory, is designed to train students how to launch their own ocean conservation projects. The Youth Ocean Conservation Team has expanded to become a global network of youth and adults who are passionate about protecting our planet’s marine ecosystems. By visiting www.youthoceanconservationteam.org, you and any students you work with, can sign up to join our monthly e-newsletter which shares opportunities for students to further their ocean conservation work including grants/awards, volunteer opportunities, special features highlighting youth-driven ocean conservation projects, updates on our annual Youth Ocean Conservation Summit, news/stories about relevant ocean conservation issues and coming soon, the chance to work with mentors in the field of ocean conservation. As this network continues to grow, participants will have the chance to collaborate with other youth and adults around the world who are passionate about ocean conservation.

Additionally, I wanted to let you know about a new marine debris prevention education program we’re starting. We’ve recently developed an educational PowerPoint presentation and are finishing up an accompanying activity book, focused on marine debris prevention. The presentation is designed for students to share with their peers and community members to raise awareness of this important issue. The presentation contains built in notes and information to make it easy for young people of all ages to share this important message with their peers and community members.

In order to help launch this education program, we’re recruiting students across the country to share this presentation during Global Youth Service Day April 26-28, 2013. If you and/or any students you work with would be willing to share this presentation with a school group, youth organization, or other community group during that weekend, we’d love to have you involved! If so please let me know, and I’ll add you to our list of presenters and provide you with additional details!

Sean Russell, Stow It-Don’t Throw It Project Director; C: (941)-468-7285; srussell92@comcast.net; stowitdontthrowitproject.org
**BULLETIN BOARD**

**How Do We Explore?**

Professional Development Workshop for Educators

NOAA Ship *Okeanos Explorer*: America’s Ship for Ocean Exploration

Education Materials Collection for Grades 5-12, Volume 2: How Do We Explore?

**May 4, 2013,** New England Aquarium, Boston, Massachusetts

Contact Tania Slywynskyj for information: tslywynskyj@neaq.org or (617) 226-2259

**Deadline: April 12, 2013**

The NOAA OER *Okeanos Explorer* Education Materials Collection was developed to encourage educators and students to become personally involved with the voyages and discoveries of the *Okeanos Explorer*—America’s first Federal ship dedicated to Ocean Exploration. Join NOAA OER Facilitators at Alliance Partner sites across the country as we introduce Volume 2: How Do We Explore?

Participants will learn how to use standards-based lessons and other online resources that guide classroom investigations into the innovative exploration strategies, sophisticated instrumentation and equipment used on board the ship to explore our largely unknown world ocean. Topics include how targets are selected for exploration, mapping techniques, water column exploration, remotely operated vehicles and telepresence technology that enables access to real time ocean exploration. Participants will also learn how explorers use data gathered at target sites to learn more about our deep ocean world.

Educators who attend the full day will receive a $50 stipend. Each participant will receive Volume 2 of the *Okeanos Explorer* Education Materials Collection, How Do We Explore?, a NOAA Ocean Exploration Certificate of Participation, continental breakfast, and lunch.

For a complete list of workshops being offered across the country and registration information, please visit: http://oceanexplorer.noaa.gov/edu/development/onsite_development.html

**From the Bow Seat Ocean Awareness Essay Contest**

*From the Bow Seat Ocean Awareness Essay Contest* raises ocean stewardship among high school students and rewards them with thousands of dollars in prize money for their winning essays! The contest extends from September 15, 2012 to June 15, 2013.

The theme this year is **Sea Animals Big and Small**. The contest is an educational complement to *From the Bow Seat*, a 64-minute documentary about environmental issues impacting the Gulf of Maine. The film features interviews of scientists and fishermen conducted by a mother and her teenage daughters.

This year, students will find inspiration from one of their own—Noelle Anderson, the 16-year-old daughter of *From the Bow Seat* filmmaker Linda Cabot. Noelle produced a 14-minute film, *Right Whale: Urbanizes*, which features interviews with whale researchers and footage of right whales and the perils they face.

Both the essay contest and the film provide opportunities for high school teachers and home school instructors to challenge their students to explore real-world threats to the marine life of the Gulf of Maine. Contest information and essay questions can be found at www.fromthebowseat.org/. Students do not have to live in the New England region to enter.

The rewards are more than academic. Winning essays can earn students $2,500 for First Prize, $1,500 for Second Place, and $500 for Third Place. The high school science department of the First Place essayist also receives $2,500. Those teachers who have more than 6 students who enter the contest may register as “on-board teachers.” One teacher will win a full scholarship to attend The Island School Teacher Conference in the Bahamas in August 2013.

More information can be found at http://www.fromthebowseat.org/contest/onboard.php.
NAUPLIUS NOSTALGIA

This feature resurrects articles and pictures from the SENEME archives.
Compiled by Donna Dione, Editor

Nauplius Nostalgia - Can you guess?

The top picture was our mystery photo last issue.

It was taken on October 18, 2003 inside the New London Ledge Lighthouse on a tour of the Lighthouse during the Fall Conference that year.

Do you know where the bottom picture was taken and who all the people are?

Answer in the next issue of The Nauplius!

Photos courtesy of Maryann Scholl & Jill Johnen
NAUPLIUS NOSTALGIA

Reprinted from The Nautilus, Spring/Summer 2004, Volume XV, Number 2

WITHOUT AN ARK

(BRIDGE DATA TIP FROM APRIL 2003)

April showers bring May flowers, but what do coastal storms bring? Extreme storms such as severe nor’easters and hurricanes can bring heavy property damage, habitat destruction, and loss of human and animal life. The devastation results not just from the immediate rainfall and tidal surge during the storm, but often to a greater extent, from the resultant flooding of creeks, streams and rivers.

When the rains from a heavy storm continue over days, the water cannot drain fast enough through the groundwater, creeks and rivers. Water levels rise, eventually causing floods. As the volume of water traveling through a waterway increases, the water’s rate of flow or speed increases. The floodwaters move downstream picking up anything in their path including sediments, pollution and debris, eventually dumping this in our estuaries.

In order to protect developed areas from flooding, humans build dams and levees to help control the flow of water. These structures may protect developed areas, but when the water levels rise above capacity the damage can be significant. This is because the structures prevent the water from spreading out over its natural floodplain, which would help to absorb the water and slow down the current.

Some of the U.S. east coast’s worst flooding happened in 1999 when Hurricane Floyd hit the coast. Much of the coastal area was still soaked from Hurricane Dennis, which hit on September 5th, when Floyd hit on September 15th. Hurricane Floyd was nearly 600 miles across and brought up to 20 inches of rain in only 12 hours. Because the ground was already soaked and the waterways were swollen, there was nowhere for the water to go. Water levels rose almost immediately by as much as 8 inches per hour, rising as high as 24 feet above normal water levels. Devastation to humans in terms of death and property loss was obvious, but what about all the animals and plants impacted by the flooding?

Visit the Bridge website at www.marine-ed.org/bridge/indexarchive0403.html for the “Without an Ark” Data Tip and related resources. In this data activity, students can investigate the impacts of a hurricane on the New River in North Carolina. They use streamflow data from the United States Geological Survey’s (USGS) website to compare “normal” streamflow in the river with streamflow resulting from Hurricane Floyd in September 1999. Finally, they can develop hypothetical scenarios describing the impact of the increased streamflow on specific estuarine organisms.

This article has been reprinted with permission of the Bridge webkeeper. The Bridge is an Ocean Science Education Teacher Resource Center supported by the National Sea Grant Offices, the National Oceanographic Partnership Program and the National Marine Educators Association.

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DATES TO REMEMBER

Upcoming SENEME Board Meetings: March 19, April 16, May 21, June 18, July 16, August 20 & September 17, 2013. Meetings are held at various locations or via conference call. Please contact SENEME President, Amy Ferland at amyferland@gmail.com to confirm meeting places and times.

April 27, 2013 – Oceans a la Carte, URI Bay Campus, Narragansett, RI
July 22 – 26, 2013 – NMEA Conference, Spring Hill College, Mobile, AL
October 19, 2013 – SENEME Fall Conference, Project Oceanology, Groton, CT
Summer 2015 – NMEA Conference hosted by SENEME, Rhode Island
The Call for Presenters is open January 31-March 15, 2013. We are inviting educators, scientists, administrators and students – anyone who makes known the world of water – to add ingredients to this roux. Please submit a session proposal to contribute your unique activity, regionally important tradition or place-based approach to our other nourishing ingredients. We have selected five special topics for our contributed sessions, and are also offering a general session for those who prefer not to be constrained.

Special Session 1: Combating Nature Deficit Disorder
Special Session 2: Ocean Change
Special Session 3: STEM
Special Session 4: Teaching Across Diverse Perspectives
Special Session 5: Education, Research and Evaluation
General Session: Lagniappe

We offer several presentation styles and time slots:
Oral: 45-minutes (standard)
Oral: 90-minute (limited availability)
Oral: 20-minute (primarily for Special Session 5 and communicating impacts of grant programs)
Poster (24-hour display with designated time for interaction with presenter)

We invite exhibitors to spice it up further by applying to host a booth in our exhibit hall. Applications are due March 15th.

Explore session descriptions and presentation options: http://nmea.disl.org/sessions.html
View the full call for presenters online: http://nmea.disl.org/papers/index.html
Submit an abstract: http://nmea.disl.org/papers/index.html
Apply to exhibit: http://nmea.disl.org/exhibitors.html
Find all the details about lodging, speakers, field trips, FAQs and everything else: http://nmea.disl.org/
Learn related information on Facebook: https://www.facebook.com/Nmea2013MobileAl
SENEME MEMBERSHIP APPLICATION

Name: ____________________________________________________________

Affiliation: _______________________________________________________

School/Business Address: ___________________________________________ Street

City, State, Zip Code

Home Address: _____________________________________________________ Street

City, State, Zip Code

Send SENEME mailings to: (Please Check One): _____ Home Address _____ Work Address

Home Phone: ________________________________ Work Phone: ________________________________

E-mail Address: ____________________________________________________

**Please note that all SENEME communications and newsletters are via electronic mail so it is necessary for us to have your e-mail address.**

Membership Category (Please Check One):

_____ Active Member (1 Year $15)

_____ Active Member (2 Years $25)

_____ Active Member (3 Years $35)

_____ Organizational Memberships (Non-Profits Only $100)

_____ Corporate Membership (1 Year $250)

Total Enclosed: ____________

Please return form with checks payable to SENEME.

Mail to: SENEME, c/o Julie P. Ainsworth, 31 Green Springs Dr., Madison, CT 06443

*The Nauplius* is the newsletter of the Southeastern New England Marine Educators Association Inc. (SENEME) and is published three times per year for members of SENEME. Submissions including (but not limited to) articles, activities to share, student projects, pictures of SENEME members in action, recipes, other organization’s announcements and Bulletin Board items are welcome for all issues. The opinions expressed by authors published in this newsletter do not necessarily reflect the views of SENEME and all its Board members. SENEME is not responsible for any typographical errors that may occur within this publication. Permission is granted by SENEME for readers to make copies of newsletter items for their own, non-commercial use.

Please send submissions and suggestions to Donna Dione, 146 Essex Street, Deep River, CT 06417; Email: dmrdione@quixnet.net. Please type articles in a Word format. If mailing media, all disks and pictures will be returned. **Submission Deadline for the Spring/Summer Issue is June 1, 2013.**